

Aggressive Behavior	1st offense	2nd offense	3rd offense	4th offense
<p><u>Level 1 (Mild)</u> Teasing, name calling, spreading rumors, social exclusion, play fighting or behavior that would hurt others' feelings</p> <p>Date _____ —</p>	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Documentation	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> Verbal apology <input type="checkbox"/> Documentation	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 silent supervised lunch and recess <input type="checkbox"/> Responsibility form <input type="checkbox"/> Written apology	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 2 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form <input type="checkbox"/> Written apology
Pattern of harassment?		Yes or No	Yes or No	Yes or No
<p><u>Level 2a (Moderate)</u> Directed swearing, taunting, ridiculing, humiliating, threatening, pushing, shoving, grabbing, pinching, poking</p> <p>Date _____ —</p>	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 silent supervised lunch and recess <input type="checkbox"/> Responsibility form	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 2 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 3 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form <input type="checkbox"/> Written apology	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student and principal call parent <input type="checkbox"/> 5 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form <input type="checkbox"/> Written apology
Pattern of harassment?		Yes or No	Yes or No	Yes or No
<p><u>Level 2b (Moderate)</u> <i>Defiance or disrespect toward staff including:</i></p>	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Restate definition of violence	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Restate definition of violence	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Restate definition of violence	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student and principal call parent

<p>Refusal to follow directions, yelling, inappropriate language, name calling, or walking away without permission</p> <p>-</p> <p>-</p> <p>Date _____</p>	<input type="checkbox"/> 1 silent supervised lunch and recess <input type="checkbox"/> Student calls parent <input type="checkbox"/> Write a letter of apology <input type="checkbox"/> Documentation <input type="checkbox"/> Responsibility form <input type="checkbox"/> Develop behavior plan	<input type="checkbox"/> 2 silent supervised lunch/recesses <input type="checkbox"/> Student calls parent <input type="checkbox"/> Verbal and Written letter of apology <input type="checkbox"/> Documentation <input type="checkbox"/> Responsibility form <input type="checkbox"/> Develop behavior plan	<input type="checkbox"/> 2 silent supervised lunch/recesses upon return <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 day in-school suspension <input type="checkbox"/> Verbal and written apology <input type="checkbox"/> Responsibility form <input type="checkbox"/> Develop behavior plan	<input type="checkbox"/> 5 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form <input type="checkbox"/> Written apology
<p><u>Level 3 (Severe)</u></p> <p>Stealing, property damage, kicking, slapping, hitting, choking, fighting, spitting, and other behavior that might injure others</p> <p>Date _____</p> <p>-</p>	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student and principal call parent <input type="checkbox"/> 3 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form <input type="checkbox"/> Meet with school counselor	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student and principal call parent <input type="checkbox"/> 5 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form <input type="checkbox"/> Meet with school counselor and school police officer	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Student and principal call parent <input type="checkbox"/> 1/2 day in-school suspension <input type="checkbox"/> 3 silent supervised lunches and recesses <input type="checkbox"/> Responsibility form <input type="checkbox"/> Meet with school counselor and school police officer <input type="checkbox"/> Develop behavior plan	<input type="checkbox"/> Restate definition of violence <input type="checkbox"/> Parent conference <input type="checkbox"/> 1 day out-of school suspension <input type="checkbox"/> Responsibility form <input type="checkbox"/> Meet with school counselor and school police officer <input type="checkbox"/> Revise behavior plan
<p>Pattern of harassment?</p>		<p>Yes or No</p>	<p>Yes or No</p>	<p>Yes or No</p>

Level 4 (Most severe)

Sexual, ethnic, racial, or severe harassment, physical violence that would require medical attention

Date _____
—

Restate definition of violence

Parent conference

Written apology to victim

1 day in-school suspension plus an additional 3 silent supervised lunches and recesses

Responsibility form

Meet with school counselor and school police officer

Develop behavior plan

See board policy/handbook

Restate definition of violence

Parent conference

Written apology to victim

1 day out of school suspension plus an additional 5 silent supervised lunches and recesses

Responsibility form

Meet with school counselor and school police officer

Revise behavior plan

See board policy/handbook

Level of behavior may be sequenced at administrator discretion based on severity and frequency of offense.