

Pennfield Middle School Violence Prevention Rubric

BEHAVIOR	FIRST TIME	SECOND TIME	THIRD TIME	FOURTH TIME
LEVEL I (MILD) Horseplay or goofing around that includes: <input type="radio"/> Chasing <input type="radio"/> Pushing <input type="radio"/> Shoving <input type="radio"/> Grabbing <input type="radio"/> Tripping <input type="radio"/> Poking <input type="radio"/> Name calling <input type="radio"/> Touching someone else's things	<input type="checkbox"/> 15 Second intervention <input type="checkbox"/> State definition of violence <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 Second intervention <input type="checkbox"/> State definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 lunch detention <input type="checkbox"/> Reflection form <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 Second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 2 lunch detentions <input type="checkbox"/> Reflection form <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 Second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 day in school suspension <input type="checkbox"/> Reflection form <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:
LEVEL II (MODERATE) <input type="radio"/> Teasing <input type="radio"/> Name calling <input type="radio"/> Insulting remarks <input type="radio"/> Spreading rumors <input type="radio"/> Rude gestures <input type="radio"/> Mean notes <input type="radio"/> Playing mean tricks or any behavior that would hurt another person's feelings or make him/her feel bad about himself/herself <input type="radio"/> Cyber bullying <input type="radio"/> Directed profanity	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 lunch detention <input type="checkbox"/> Reflection form <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 2 lunch detentions <input type="checkbox"/> Reflection form <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 day in school suspension <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 day suspension <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> No after school activities <input type="checkbox"/> 1 lunch detention upon return <input type="checkbox"/> Documentation Date:
LEVEL III (MODERATE) Defiance or disrespect toward staff including: <input type="radio"/> Refusal to follow directions <input type="radio"/> Yelling <input type="radio"/> Inappropriate language <input type="radio"/> Name calling <input type="radio"/> Walking away w/o permission	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 lunch detention <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 2 lunch detentions <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 day in school suspension <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 day suspension <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> 1 lunch detention upon return <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:
LEVEL IV (SEVERE) <input type="radio"/> Pushing <input type="radio"/> Shoving <input type="radio"/> Grabbing <input type="radio"/> Tripping <input type="radio"/> Threats of emotional, physical aggression/violence <input type="radio"/> Intentional exclusion <input type="radio"/> Verbal assault	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 lunch detention <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 2 lunch detentions <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 day in school suspension <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> Contact Liaison Officer <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1 or more days suspension <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> 1 day of lunch detention upon return <input type="checkbox"/> Contact Liaison Officer <input type="checkbox"/> No after school activities <input type="checkbox"/> Documentation Date:
LEVEL V (MOST SEVERE) <input type="radio"/> Kicking <input type="radio"/> Fighting <input type="radio"/> Spitting <input type="radio"/> Hitting/Punching <input type="radio"/> Other similar behavior that risks injury to others <input type="radio"/> Physical Assault <input type="radio"/> Sexual Harassment <input type="radio"/> Racial Harassment <input type="radio"/> Ethnic Harassment <input type="radio"/> Religious Harassment <input type="radio"/> Stalking Harassment <input type="radio"/> And other similar behaviors	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 1-5 days suspension <input type="checkbox"/> 1 day of lunch detention upon return <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> Contact Liaison Officer <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 3-8 days suspension <input type="checkbox"/> 1 day of lunch detention upon return <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> Contact Liaison Officer <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 3-10 days suspension <input type="checkbox"/> 1 day of lunch detention upon return <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> Contact Liaison Officer <input type="checkbox"/> Documentation Date:	<input type="checkbox"/> 15 second intervention <input type="checkbox"/> Write definition of violence <input type="checkbox"/> Student calls parent <input type="checkbox"/> 10 days suspension <input type="checkbox"/> 1 day of lunch detention upon return <input type="checkbox"/> Reflection form <input type="checkbox"/> Write letter of apology <input type="checkbox"/> Contact Liaison Officer <input type="checkbox"/> Documentation Date: